

The Competent and inter-disciplinary approach in setting up students' independent and science-oriented research work (on the example of teaching "the history of the ancient world")

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Abstract

© by the author(s). The following problem is acute owing to Russia's high school transition onto new federal state educational standards of high professional education and an increase of participation of students in independent and science-oriented research work within studying process. The article is aimed at generalization of application experience of the competent and inter-disciplinary approach in organizing independent and scientific research work within mastering the discipline "The History of the Ancient world". The chief approach towards investigating the following problem lies in a complex of historical and pedagogical investigation methods. The article shows the organization of students' independent and science-oriented research work within mastering the History of the Ancient world, a connection of kinds and forms of independent and science-oriented research work with a competent and inter-disciplinary approach to teaching and setting up students' independent and science-oriented research work. It has been discovered that combining the above mentioned approaches to setting up the work with students while mastering the discipline can improve the progress in studies, shape professional skills and the whole picture of a subject studied. The article material may be of high value for organizing independent and science-oriented work with students at historical disciplines.

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Keywords

High school tutoring, Students' independent work, The federal state educational standards, The history of the ancient world, The student's science-oriented work